

Capacity for Wellbeing Assessment

Client Code
Age
Date
Parent / Teacher / Other (please circle)

Please read the following questions and use your knowledge and understanding of the child / young person to rate their capacities for wellbeing at this time. If the child falls between categories, please indicate where this would be.

Self-Awareness					
1 Does the child have the capacity to reflect on their own thoughts and feelings?					
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Commen	ts				
1a How aware is the child of the impact of their emotions and behaviour on others?					
1a How aware	e is the child of the	impact of their emot	tions and behavi	our on others?	
1a How aware	e is the child of the	impact of their emot	tions and behavi	our on others?	
5	4 Rarely	3	2	1	
5 Not at all	4 Rarely	3	2	1	
5 Not at all	4 Rarely	3	2	1	

Self Confidence					
2 Does the child demonstrate trust and belief in their own capabilities?					
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	

Self-Esteem					
3 How comfortable and at home does the child appear in their own skin?					
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Comments					

Communication and Social Skills					
4 Does the child express their needs, hopes and wishes appropriately?					
5 4 3 2 1					
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Comments					

Communication and Social Skills					
4a Can the child	d problem solve in	meaningful relations	ships with peers	and adults?	
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Comment	:S				

Emotional Regulation/ Resilience and Recovery					
5 Does the child manage intense emotions, remaining calm and stable under stress?					
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Comment	S				
5a How is the	child's resilience to	difficult life experi	ences and recovery	y from challenges?	
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Comment	:S				

Identity, Self-Concept and Coherent Narrative						
6 Does the chil	6 Does the child have a sense of who they are with a stable and positive self-image?					
5	4	3	2	1		
Not at all	Rarely	Sometimes	Mostly	All of the Time		
Further Comment	ts					
6a Can the child	d make sense of the	ir history and tell th	he story of their live	ed experience?		
5	4	3	2	1		
Not at all	Rarely	Sometimes	Mostly	All of the Time		
Further Comment	ts					

Agency, Motivation and Initiative							
7 Is the child abl	e to evaluate, make	autonomous choic	es and then to act	on them?			
5	5 4 3 2 1						
Not at all	Rarely	Sometimes	Mostly	All of the Time			
Further Comments							

Meaning, Purpose, Value and Belonging					
8 Does the child have a constructive world view that serves their purpose?					
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Comment	ts				
8a Does the child	d have a narrative (positive or negative	e) about their future	e?	
5	4	3	2	1	
Not at all	Rarely	Sometimes	Mostly	All of the Time	
Further Comment	ts				

Human Potential						
9 Does the child convey, through imagination, ideas about their own future?						
5 4 3 2 1						
Not at all	Rarely	Sometimes	Mostly	All of the Time		
Further Comments						

Thank-you for your time and consideration

Signed			